# Language Analysis

*This document breaks down each vocabulary or grammar item in terms of meaning, form, and pronunciation. Use this section to plan clear explanations, anticipate learner difficulties, and prepare targeted support that helps students use new language accurately and confidently.*

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| **Target Word or Phrase** | **Meaning** | **Form** | **Pronunciation** | **Anticipated Problems** | **Solutions** |
| 📖festival | 💬A special event or celebration often held annually, typically with music, dance, and food. | 🧩Noun (countable); often used with 'hold', 'attend', 'celebrate'.  🧩Model sentence: The city holds a music festival every summer. | 🗣️ Three syllables: FES-ti-val.  🗣️ Stress on the first. | ⚠️Learners may confuse it with 'party'.  ⚠️Learners may misplace stress, saying 'fes-TI-val'. | 💡CCQ: Is it a big event? (Yes.) Does it happen often? (Yes, usually once a year.)  💡Drill with hand claps for stress: FES (clap) ti val. |
| 📖diversity | 💬The state of having a range of different people, things, or ideas. | 🧩Noun (uncountable); often used with 'celebrate', 'promote', 'cultural'.  🧩Model sentence: Our school celebrates diversity with an international day. | 🗣️ Four syllables: di-VER-si-ty.  🗣️ Stress on the second. | ⚠️Learners might confuse it with 'variety'.  ⚠️Mispronunciation of the 'ver' sound as 'vir'. | 💡Board highlight: diversity vs. variety.  💡Choral drilling with hand gesture for stress. |
| 📖community | 💬A group of people living in the same area or having shared interests. | 🧩Noun (countable); often used with 'local', 'support', 'build'.  🧩Model sentence: The community organized a clean-up event. | 🗣️ Four syllables: com-MU-ni-ty.  🗣️ Stress on the second. | ⚠️Learners might confuse it with 'society'.  ⚠️Misplacing stress on the first syllable. | 💡Contextualized example: A community center where people gather.  💡Hand claps for stress: com (no) MU (clap) ni ty. |
| 📖tradition | 💬A belief or custom that is passed down within a group or society. | 🧩Noun (countable/uncountable); often used with 'follow', 'family', 'cultural'.  🧩Model sentence: It is a tradition to eat turkey on Thanksgiving. | 🗣️ Three syllables: tra-DI-tion.  🗣️ Stress on the second. | ⚠️Confusion with 'habit'.  ⚠️Mispronouncing the 'di' as 'dee'. | 💡Use realia or visuals to show cultural traditions.  💡Choral drilling: tra (no), DI (clap), tion. |
| 📖inclusivity | 💬The practice or policy of including people who might otherwise be excluded. | 🧩Noun (uncountable); often used with 'promote', 'encourage', 'policy'.  🧩Model sentence: The school promotes inclusivity in all activities. | 🗣️ Five syllables: in-clu-SI-vi-ty.  🗣️ Stress on the third. | ⚠️Learners may confuse it with 'equality'.  ⚠️Misplacing stress on the first or second syllable. | 💡Board highlight: inclusivity vs. equality.  💡Gesture for stress: in (no), clu (no), SI (clap) vi ty. |
| 📖cuisine | 💬A style or method of cooking, especially characteristic of a particular country, region, or establishment. | 🧩Noun (uncountable); often used with 'Italian', 'French', 'traditional'.  🧩Model sentence: Italian cuisine is famous for its pasta dishes. | 🗣️ Two syllables: cui-SINE.  🗣️ Stress on the second. | ⚠️Mispronunciation of 'cuisine' as 'cuisin'.  ⚠️Confusion with 'kitchen'. | 💡Use visuals of different cuisines.  💡Choral drilling with minimal pairs: cuisine vs. kitchen. |
| 📖celebration | 💬A joyful occasion for special festivities to mark some happy event. | 🧩Noun (countable/uncountable); often used with 'have', 'hold', 'birthday'.  🧩Model sentence: We had a big celebration for her graduation. | 🗣️ Four syllables: ce-le-BRA-tion.  🗣️ Stress on the third. | ⚠️Confusing 'celebrate' with 'party'.  ⚠️Misplacing stress on the first syllable. | 💡Use realia: show pictures of celebrations.  💡Drill with hand claps: ce (no), le (no), BRA (clap) tion. |